

English Place Value of Punctuation and Grammar (revising grammar and punctuation skills with a particular focus on nouns, verbs and the subject of a sentence); - Non-chronological Report (looking at non-chronological reports and writing our own report about extinct animals of the Stone Age)	Maths Adding and subtracting across 10 (adding and subtracting across the 10 boundary); - Numbers to 1,000 (looking at the place value of numbers to 1,000). Times tables and related division facts beginning with x3, x4 and x8.	Science Introduce Rocks (children will compare and group rocks based on their appearance / properties, describe how fossils are formed and recognise that soils are made from rocks) - Introduce Animals including humans (children will explore nutrition, muscles and the skeleton).
History Introduction to the Stone Age (children will look at the different ages of the Stone Age (Palaeolithic, Mesolithic and Neolithic) and focus on artefacts, burials, monuments and places as evidence of the differences between the Stone Age and the Iron Age.	Year 3  Autumn Term 2026	Geography Fieldwork – human and physical features (children will learn about the 8 points of a compass, human and physical features in the environment and the physical features that they can identify in the UK).
Music Singing development – dynamics, pitch and posture - Recorder unit.	PSHE Conflict Resolution (The children will learn to resolve conflict through negotiation and compromise); - Beginning and Belonging. The children will focus on building positive classroom relationships and developing ground rules. We will revisit Networks of Support.	Art Drawing and Painting using a range of materials, including mixing paint to create marks, creating tints and learning painting techniques of tonking and sgraffito. Printmaking to create monoprints and explore mark making and pattern with printing tools.
Computing Computing systems and networks (children will focus on inputs, processes and outputs by comparing digital and non-digital devices and exploring computer networks, with network infrastructure devices (routers /switches) - Creating a stop-frame animation (children will use a range of techniques to create a story-based animation with music and text).	RE Judaism – What do Jews believe and how can people be cared for? The children will learn about Jewish festivals, how Jewish people worship including what is in the Torah and some important places for Jewish worship, who is in charge of a Jewish synagogue and explore some Jewish symbols and their meaning.	Design Technology - Children will also consider how food affects our body / mind and make: noodle salad, stuffed peppers, and roasted cauliflower / dip.

PE: Tuesday afternoon & Friday morning. Indoor and outdoor kit please

Homework: 20 minutes of TTR, spellings, 5 reads and a book talk