

English We will work hard to develop handwriting skills, practising forming letters correctly. We will write labels, captions and lists and we will write simple sentences building towards writing short narratives. We will learn to identify nouns and verbs. Texts will include Hairy MacLary, Where The Wild Things Are, Smelly Louie and The Jolly Postman.	Maths We will be consolidating and building upon the children's Foundation Stage experiences including learning about shape and working with numbers to 10. We will then work on counting within 100	Science We will be learning about the seasons and the different weather conditions associated with each season. We will be finding out about plants with a particular focus on trees.
History We will be exploring changes within living memory. We will find out about the way shops and shopping have changed since the 1950s.	Year One Autumn Term 2026	Geography We will be learning to name and identify the 7 continents and 5 oceans of the world. This will involve looking at maps and globes. We will learn the countries that make up the United Kingdom and their capital cities.
Music We will explore pulse and rhythm through song. We will learn about dynamics, pitch and tempo.		Art Drawing: We will be exploring mark making using a range of different media. Painting: We will be learning to make different marks using primary colours. We will look at the work of Mondrian
Computing We will be learning to identify uses of technology. We will become familiar with laptops and begin to develop keyboard skills. We will explore digital painting.	RE We will learn about 'People and the world around us'. This involves learning that that people have different faiths and beliefs. We will explore celebrations of light.	Design Technology Structures: How can you stop a tower from toppling? How strong is a piece of paper? We will be experimenting to find answers to these questions.

PE: Tuesdays and Thursdays. *Indoor and outdoor kit please*

Homework: *10 minutes of numbots, spellings, daily reading*