


<p><b>English</b>  <b>Narrative:</b> We will be writing our own narratives for a part of the Rose Blanche story, exploring how the use of colour changes the mood and atmosphere.  <b>Short writes</b> – children will have opportunities to write for a range of purposes such as diary entries, non-chronological reports, discussions etc.  <b>Class reads:</b> Rose Blanche by Christophe Gallaz and Roberto Innocent</p>	<p><b>Maths</b>  This half-term we will be revisiting all areas of the maths curriculum by way of revision for SATs. We also will be continuing to build on and develop fluency and recall of key number facts.  After SATs, we will be doing some themed projects (including financial capability), consolidation of previous learning and problem solving.</p>	<p><b>Geography</b>  <b>Comparison study UK, Europe, N.America</b> – We will continue to explore the UK, Poland and Jamaica and their similarities and differences. We will also focus on key areas in these regions: The Lake District (UK), Tatra Mountains (Poland) and the Blue Mountain (Jamaica).</p>
<p><b>History</b>  <b>Local history study:</b>  <b>How did conflict change our local area in World War 2?</b> – Our history unit focus is continuing to discover how WWII changed our local area. We will explore the impact of the 300,000 American service personnel who were stationed in East Anglia during the conflict.</p>	<p><b>Year 6</b></p>  <p><b>Summer Term 2026</b></p>	<p><b>Science</b>  <b>Water Transport</b> – This half term, we will be exploring how water is transported around the human body with a focus on the function of kidneys.  <b>Light</b> - This half term, we will be exploring how light including the properties of light, reflection, colour and refraction.</p>
<p><b>Music</b>  <b>Gaining confidence through performance</b>    Year 5/6 musical production</p>	<p><b>PSHE</b>  *<b>Financial capability</b> – we will deepen the children’s understanding of money. They will find out about earning money and planned spending, saving and debt.  *<b>Relationships and Sex Education</b> – we will examine how puberty brings about changes in feelings and relationships and consider ways to manage emotions.  *<b>Managing change</b> – we will consider situations involving change and loss in a range of contexts, including moving home, changing schools, bereavement and family change.</p>	<p><b>Art</b>  <b>3D</b> - pupils will create 3D forms using a variety of techniques. They will need to consider the use of colour, pattern and texture as they combine their pieces.  <b>Painting</b> - pupils will combine techniques learnt in previous lessons to create the illusion of depth and represent the translucent qualities of water.</p>
<p><b>Computing</b>  <b>Digital Literacy</b> – we will be researching WW1 and WW2  <b>Programming</b> – we will be deconstructing, improving and creating programmes.</p>	<p><b>RE</b>  <b>Worldviews</b> - this term, our Religious Education unit is, Worldwide views. We will explore a range of other belief systems and make comparisons between these.</p>	<p><b>Design Technology</b>  <b>Electrical Systems</b> – we will investigate how items are powered and how we stop things from being powered.  <b>Design</b> – we will investigate how switches work and how switches perform more than one function</p>

**PE:** Monday and Friday afternoon. Indoor and outdoor kit please.

**Homework:** 30 minutes of TT Rock Stars, spellings, 5x20 minute reads