

SPORTS GRANT ACTION PLAN 2020 - 2021

Glebelands Primary Academy



TOTAL AMOUNT ALLOCATED: £ 19000

Objective	Action	Success Criteria	Impact
<p>Ensure 2 hours of high quality PE are taught each week. Using effective planning established in previous years and making cross curricular links where possible.</p>	<ul style="list-style-type: none"> • Check timetables to ensure PE has been allocated 2 hours. • Organise opportunities for coaches to come in from sports partnership to help maintain high quality delivery • Involve Sports coach to help improve planning of team sports in KS1 • Use the knowledge and experience of the sports coach to support others 	<p>PE lessons observed are judged to be at least good.</p> <ul style="list-style-type: none"> • curriculum planning in place for all year groups and all strands. • Plans on the shared drive and used by all. • coaching provided from the partnership where possible to aid planning and improve performance • Partnership links used where needed to build confidence, sustainability and improve teaching • Partnership used to support curriculum leader in her role 	<p>This was achieved when the school was fully open and achieved in the best way possible during the lock down period for the children in school. Activity was encouraged for those at home within the permitted restrictions. External coaches were unable to come into school but the subscription to the partnership had to be maintained. This was therefore not representative of best value due to the circumstances.</p>
<p>Increase involvement in and promote competition through release of staff ensuring that pupils can attend a wide range of sporting opportunities throughout the year, providing transport as needed.</p>	<ul style="list-style-type: none"> • Ensure with the changes to the partnership that the same number of opportunities as last year are given or more • Aim to send 2 teams to each event to increase numbers • Increase opportunities for children in years 3 and 4 for attending competitions 	<p>Children will be proud to represent their school and demonstrate appropriate team and sports values</p>	<p>Again, impact was compromised by the restrictions imposed.</p>

Encourage children to engage in 'the golden mile' to increase physical activity and well-being.	<ul style="list-style-type: none"> • Work with partnership to secure bid for all weather path for the daily mile - if possible • If this fails - consider outdoor gym (PTA project if grant funding fails again) • Use sports coach to promote Golden Mile 	<p>Children will increase step count and improve physical fitness</p> <p>Improved facilities - long term</p> <p>Increased number of children taking part Regularly (10 regular participants 2019 - 2020 figures skewed by closure)</p>	We were able to use the mile to impact on the physical fitness of the children when they were in school. This is still a good way forward but an all-weather route would still be advantageous in order to maximise that impact.
Ensure PE resources are available and of a high quality to enable high quality PE and Sport across the school.	<ul style="list-style-type: none"> • Audit the resources and reorder new equipment 	Resources in place	Provision is maintained and everything is in good order

Run a wide range of sporting extra-curricular activities including KS1	<ul style="list-style-type: none"> • Find opportunities for KS1 to get involved more in sports clubs • Help Year 3 and 4 to become more active by using the house captains to organise tournaments • Ensure children in receipt of PP have the opportunity to get involved. 	<p>Increased number of children taking part in extra-curricular physical activity</p> <p>All children aware of the importance of physical activity in a healthy lifestyle.</p>	As above - this needs to be carried forward
Identify and consider other sporting options to develop at the school to attract 'less sporty' children to take part in a new sport (e.g. Bowls, Tri-Golf, Zumba etc)	<ul style="list-style-type: none"> • Run a club targeted at less active children • Talk to partnership about using another coach to involve these children based on the success of last year. 	<p>Targeted children identified and encouraged to participate</p> <p>Pupil premium used as appropriate both to encourage activity and develop talent where appropriate</p>	As above
Lead healthy and active lifestyles	<ul style="list-style-type: none"> • Continue Bikeability course • Engage with Balanceability in EYFS • Use sports coach to promote active play (non-sport based) at lunchtime • Run Golden mile scheme • Ensure that Active breakfast club and After school club promote physical activity (non-sport) 	Children encouraged to consider health and safety in physical activity	Bikeability achieved. Golden Mile achieved, active breakfast and after school achieved. The things achieved promoted activity around very sedentary periods. Some of these things need to be carried forward.

<p>Ensure that the importance of emotional well-being is promoted throughout the school</p>	<ul style="list-style-type: none"> • Provide support through 'Alternative Approaches', school family worker and other external sources as needed. 	<p>Emotional needs of the children will be met on every level.</p>	<p>This has a massive impact on the children who are able to attend and ultimately ensures that they are ready and able to learn.</p>
<p>Promote opportunities for talented students to develop further and receive high quality coaching in their area of talent.</p>	<ul style="list-style-type: none"> • Signpost talented children to clubs and support with fees 	<ul style="list-style-type: none"> • Level of commitment agreed with families • Talented children given opportunity to excel in their field using PP where appropriate • Celebrate the success of those attaining high levels and working towards 	<p>Signposting continues but again impact was compromised by things closing down due to COVID</p>
<p>To ensure that the Y6 cohort meet the National Curriculum Requirements for end of KS2 in swimming and water safety, improving on the figures for 2020 which marked a downturn in swimming and stroke development 2020: Those who can swim 25m = 41/62 (66%) Those who can use a range of strokes = 37/62 (60%) Those who can apply swimming safety = 56/62 (90%)</p>	<ul style="list-style-type: none"> • To continue to ensure that the children receive swimming lessons so that stroke development enables them to meet the standard 	<p>Increase the percentage from 2020 of children who can:</p> <ul style="list-style-type: none"> • Competently, confidently and proficiently swim over at least 25m • Use a range of strokes effectively • Can perform safe self-rescue in different water based situations. 	<p>The swimming pool was closed for much of the year and we had no facilities for them to change in school and arrive 'beach ready'. We were therefore unable to carry out the final assessment for the children at the end of KS2.</p>