

# SPORTS GRANT ACTION PLAN 2021 - 2022      Glebelands Primary Academy



**TOTAL AMOUNT ALLOCATED: £ 19500**

Total expenditure

Objective	Action	Success Criteria	Impact
<p>Ensure 2 hours of high quality PE are taught each week. Using effective planning established in previous years and making cross curricular links where possible.</p>	<ul style="list-style-type: none"> <li>• Check timetables to ensure PE has been allocated 2 hours.</li> <li>• Organise opportunities for coaches to come in from outside organisations where possible to help maintain high quality delivery</li> <li>• Involve school Sports coach to help improve planning of team sports in KS1</li> <li>• Use the knowledge and experience of the sports coach to support others</li> </ul>	<p>PE lessons observed are judged to be at least good.</p> <ul style="list-style-type: none"> <li>• curriculum planning in place for all year groups and all strands.</li> <li>• Plans on the shared drive and used by all.</li> <li>• coaching provided where possible to aid planning and improve performance</li> <li>• Local links used where needed to build confidence, sustainability and improve teaching</li> <li>• School sports coach used to support curriculum leader in his role</li> </ul>	
<p>Increase involvement in and promote competition through release of staff ensuring that pupils can attend a wide range of sporting opportunities throughout the year, providing transport as needed.</p>	<ul style="list-style-type: none"> <li>• Seek opportunities for the children to participate and compete in tournaments and events</li> <li>• Increase opportunities for children in years KS2 to attend competitions and represent the school in as wide a range of sports as possible</li> </ul>	<p>Children will be proud to represent their school and demonstrate appropriate team and sports values</p>	

Encourage children to engage in 'the golden mile' to increase physical activity and well-being.	<ul style="list-style-type: none"> <li>• Work with PTA to provide for all weather path for the daily mile</li> <li>• Use sports coach to promote Golden Mile</li> </ul>	<p>Children will increase step count and improve physical fitness</p> <p>Improved facilities - long term</p> <p>Increased number of children taking part Regularly (10 regular participants 2019 - 2020 and 2021 figures skewed by closure)</p>	
Ensure PE resources are available and of a high quality to enable high quality PE and Sport across the school.	<ul style="list-style-type: none"> <li>• Audit the resources and reorder new equipment</li> </ul>	Resources in place	

Run a wide range of sporting extra-curricular activities including KS1	<ul style="list-style-type: none"> <li>• Find opportunities for KS1 to get involved more in sports clubs</li> <li>• Help Year 3 and 4 to become more active by using the house captains to organise tournaments</li> <li>• Ensure children in receipt of PP have the opportunity to get involved.</li> </ul>	<p>Increased number of children taking part in extra-curricular physical activity</p> <p>All children aware of the importance of physical activity in a healthy lifestyle.</p>	
Identify and consider other sporting options to develop at the school to attract 'less sporty' children to take part in a new sport (e.g. Bowls, Tri-Golf, Zumba etc)	<ul style="list-style-type: none"> <li>• Run a club targeted at less active children</li> <li>• Use an external coach to involve these children based on their interest when safe to do so.</li> <li>• Les Mills Born to Move programme</li> </ul>	<p>Targeted children identified and encouraged to participate</p> <p>Pupil premium used as appropriate both to encourage activity and develop talent where appropriate</p> <p>Children encouraged to take leadership roles with appropriate training</p>	
Lead healthy and active lifestyles	<ul style="list-style-type: none"> <li>• Continue Bikeability course</li> <li>• Engage with Balance bikes in EYFS - sports coach</li> <li>• Use sports coach to promote active play (non-sport based) at lunchtime</li> <li>• Run Golden mile scheme</li> <li>• Ensure that Active breakfast club and After school club promote physical activity (non-sport)</li> <li>• Capitalise on the use of the outdoor gym facilitated by OA grant</li> </ul>	Children encouraged to consider health and safety in physical activity	

<p>Ensure that the importance of emotional well-being is promoted throughout the school</p>	<ul style="list-style-type: none"> <li>• Provide support through 'Alternative Approaches', school family worker and other external sources as needed.</li> </ul>	<p>Emotional needs of the children will be met on every level.</p>	
<p>Encourage targeted children to use the outdoor gym on a regular basis to ensure that they are 'ready to learn'</p>	<ul style="list-style-type: none"> <li>• PE lead / sports coach to support TAs and teachers in encouraging safe and effective practice in the gym.</li> </ul>	<p>Children who need movement breaks have directed time to ensure readiness to learn. Children understand timing and circuit and have goals to improve performance as appropriate.</p>	
<p>Promote opportunities for talented students to develop further and receive high quality coaching in their area of talent.</p>	<ul style="list-style-type: none"> <li>• Signpost talented children to clubs and support with fees</li> <li>• Encourage talented children to join the requisite after school club</li> </ul>	<ul style="list-style-type: none"> <li>• Level of commitment agreed with families</li> <li>• Talented children given opportunity to excel in their field using PP where appropriate</li> <li>• Celebrate the success of those attaining high levels and working towards</li> </ul>	
<p>To ensure that the Y6 cohort meet the National Curriculum Requirements for end of KS2 in swimming and water safety, improving on the figures for 2020 which marked a downturn in swimming and stroke development 2020: Those who can swim 25m = 41/62 (66%) Those who can use a range of strokes = 37/62 (60%) Those who can apply swimming safety = 56/62 (90%)</p>	<ul style="list-style-type: none"> <li>• To continue to ensure that the children receive swimming lessons so that stroke development enables them to meet the standard</li> </ul>	<p>Increase the percentage from 2020 (2021missed) of children who can:</p> <ul style="list-style-type: none"> <li>• Competently, confidently and proficiently swim over at least 25m</li> <li>• Use a range of strokes effectively</li> <li>• Can perform safe self-rescue in different water based situations.</li> </ul>	