

SPORTS GRANT ACTION PLAN 2021 - 2022 Glebelands Primary Academy



TOTAL AMOUNT ALLOCATED: £ 19500	Total expenditure £19500
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Objective	Action	Success Criteria	Impact
<p>Ensure 2 hours of high quality PE are taught each week. Using effective planning established in previous years and making cross curricular links where possible.</p>	<ul style="list-style-type: none"> Check timetables to ensure PE has been allocated 2 hours. Organise opportunities for coaches to come in from outside organisations where possible to help maintain high quality delivery Involve school Sports coach to help improve planning of team sports in KS1 Use the knowledge and experience of the sports coach to support others 	<p>PE lessons observed are judged to be at least good.</p> <ul style="list-style-type: none"> curriculum planning in place for all year groups and all strands. Plans on the shared drive and used by all. coaching provided where possible to aid planning and improve performance Local links used where needed to build confidence, sustainability and improve teaching School sports coach used to support curriculum leader in his role 	<p>Lessons observed in PE during the summer term reflected progression in the game of rounders. The development of the game was clear. Planning is in place and shared by all. The sports coach is used well to advise and support less well-trained teaching staff. During lessons observed it was clear that coaching techniques were being used to improve performance, particularly in KS2. Local links have been less available since the start of the pandemic. It may be possible to rekindle links with local clubs now as there are a number of active sports clubs in Chatteris, covering a range of sports. £15000</p>
<p>Increase involvement in and promote competition through release of staff ensuring that pupils can attend a wide range of sporting opportunities throughout the year, providing transport as needed.</p>	<ul style="list-style-type: none"> Seek opportunities for the children to participate and compete in tournaments and events Increase opportunities for children in years KS2 to attend competitions and represent the school in as wide a range of sports as possible 	<p>Children will be proud to represent their school and demonstrate appropriate team and sports values</p>	<p>Again, events are beginning to recover in the area. The children were able to attend cross-country this year. Local heads will be supporting the return of the athletics festival for small and large schools. A swimming gala is also planned. The children will be keen to take part as more events return.</p>

<p>Encourage children to engage in 'the golden mile' to increase physical activity and well-being.</p>	<ul style="list-style-type: none"> • Work with PTA to provide for all weather path for the daily mile • Use sports coach to promote Golden Mile 	<p>Children will increase step count and improve physical fitness</p> <p>Improved facilities - long term</p> <p>Increased number of children taking part Regularly (10 regular participants 2019 - 2020 and 2021 figures skewed by closure)</p>	<p>A new track was laid for both KS1 and KS2 with exercise stations. This enabled the mile to be run in most weathers.</p> <p>Teachers sometimes have to be reminded of the need to continue to take a movement break for the mile. Because it is not directly timetabled participation can be more erratic.</p> <p>Track cost: £4090</p>
<p>Ensure PE resources are available and of a high quality to enable high quality PE and Sport across the school.</p>	<ul style="list-style-type: none"> • Audit the resources and reorder new equipment 	<p>Resources in place</p>	<p>This is a rolling need as replenishment and replacement is necessary with 400 children using a limited amount of equipment.</p> <p>£200</p>

<p>Run a wide range of sporting extra-curricular activities including KS1</p>	<ul style="list-style-type: none"> • Find opportunities for KS1 to get involved more in sports clubs • Help Year 3 and 4 to become more active by using the house captains to organise tournaments • Ensure children in receipt of PP have the opportunity to get involved. 	<p>Increased number of children taking part in extra-curricular physical activity</p> <p>All children aware of the importance of physical activity in a healthy lifestyle.</p>	<p>This was compromised by COVID and needs to be an aim for the next academic year.</p>
<p>Identify and consider other sporting options to develop at the school to attract 'less sporty' children to take part in a new sport (e.g. Bowls, Tri-Golf, Zumba etc)</p>	<ul style="list-style-type: none"> • Run a club targeted at less active children • Use an external coach to involve these children based on their interest when safe to do so. • Les Mills Born to Move programme 	<p>Targeted children identified and encouraged to participate</p> <p>Pupil premium used as appropriate both to encourage activity and develop talent where appropriate</p> <p>Children encouraged to take leadership roles with appropriate training</p>	<p>The outdoor gym became the focus for this academic year. It was installed through use of the opportunity area 'readiness to learn' bid.</p> <p>The Les Mills programme was not used sufficiently. This may have been an unidentified training need.</p> <p>Programme cost: £288</p>
<p>Lead healthy and active lifestyles</p>	<ul style="list-style-type: none"> • Continue Bikeability course • Engage with Balance bikes in EYFS - sports coach • Use sports coach to promote active play (non-sport based) at lunchtime • Run Golden mile scheme • Ensure that Active breakfast club and After school club promote physical activity (non-sport) 	<p>Children encouraged to consider health and safety in physical activity</p>	<p>Bikeability was completed as planned. Lunchtimes have been calmer and more active with planned activities.</p> <p>Physical activity is promoted and encouraged during the extended day.</p>

	<ul style="list-style-type: none">• Capitalise on the use of the outdoor gym facilitated by OA grant		All classes in KS2 have made use of the gym. It has also been well used at lunchtimes.
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<p>Ensure that the importance of emotional well-being is promoted throughout the school</p>	<ul style="list-style-type: none"> • Provide support through 'Alternative Approaches', school family worker and other external sources as needed. 	<p>Emotional needs of the children will be met on every level.</p>	<p>Emotional well-being has been supported through used of 'Alternative approaches' and other services available locally. The level of need remains high.</p>
<p>Encourage targeted children to use the outdoor gym on a regular basis to ensure that they are 'ready to learn'</p>	<ul style="list-style-type: none"> • PE lead / sports coach to support TAs and teachers in encouraging safe and effective practice in the gym. 	<p>Children who need movement breaks have directed time to ensure readiness to learn. Children understand timing and circuit and have goals to improve performance as appropriate.</p>	<p>This was started but needs to continue. The children use the gym for timed and targeted movement breaks. The impact needs to be monitored through APDRs and where use is not impactful, alternative ordinarily available provision will replace it.</p>
<p>Promote opportunities for talented students to develop further and receive high quality coaching in their area of talent.</p>	<ul style="list-style-type: none"> • Signpost talented children to clubs and support with fees • Encourage talented children to join the requisite after school club 	<ul style="list-style-type: none"> • Level of commitment agreed with families • Talented children given opportunity to excel in their field using PP where appropriate • Celebrate the success of those attaining high levels and working towards 	<p>Children are signposted where relevant. Successes are celebrated in assemblies and through Facebook where appropriate.</p>
<p>To ensure that the Y6 cohort meet the National Curriculum Requirements for end of KS2 in swimming and water safety, improving on the figures for 2020 which marked a downturn in swimming and stroke development 2020: Those who can swim 25m = 41/62 (66%) Those who can use a range of strokes = 37/62 (60%) Those who can apply swimming safety = 56/62 (90%)</p>	<ul style="list-style-type: none"> • To continue to ensure that the children receive swimming lessons so that stroke development enables them to meet the standard 	<p>Increase the percentage from 2020 (2021 missed) of children who can:</p> <ul style="list-style-type: none"> • Competently, confidently and proficiently swim over at least 25m • Use a range of strokes effectively • Can perform safe self-rescue in different water based situations. 	<p>There was still some disruption to swimming over the course of the year but more was achieved than in the previous two years. The outcomes still need to be considered bearing that in mind. Outcomes 2022 Those who can swim 25m = 30/56 (53.6%) Those who can use a range of strokes = 27/56 (48.2%) Those who can apply swimming safety = 36/56 (64.3%)</p>