

SPORTS GRANT ACTION PLAN 2022 - 2023 Glebelands Primary Academy



TOTAL AMOUNT ALLOCATED: £ 19970

Total expenditure £19900

Objective	Action	Success Criteria	Impact
<p>Ensure 2 hours of high quality PE are taught each week. Using effective planning established in previous years and making cross curricular links where possible.</p>	<ul style="list-style-type: none"> • Check timetables to ensure PE has been allocated 2 hours. • Organise opportunities for coaches to come in from outside organisations where possible to help maintain high quality delivery • Involve school Sports coach to help improve planning of team sports in KS1 • Use the knowledge and experience of the sports coach to support others 	<p>PE lessons observed are judged to be at least good.</p> <ul style="list-style-type: none"> • curriculum planning in place for all year groups and all strands. • Plans on the shared drive and used by all. • coaching provided where possible to aid planning and improve performance • Local links used where needed to build confidence, sustainability and improve teaching • School sports coach used to support curriculum leader in his role 	<p>The sports coach is used well to advise and support less well-trained teaching staff. This ensures that he can provide bespoke sessions to support groups within the session. The sports coach is also supporting the development of competition within the sessions which has an impact on the sporting events within and beyond the school.</p> <p>During lessons observed it was clear that coaching techniques were being used to improve performance, particularly in KS2. We have been able to start rebuilding local links. Children in Y2 - Y5 have been to Chatteris Tennis Club for some sessions.</p> <p>£15000</p>

<p>Increase involvement in and promote competition through release of staff ensuring that pupils can attend a wide range of sporting opportunities throughout the year, providing transport as needed.</p>	<ul style="list-style-type: none"> • Seek opportunities for the children to participate and compete in tournaments and events • Increase opportunities for children in years KS2 to attend competitions and represent the school in as wide a range of sports as possible 	<ul style="list-style-type: none"> • Children will be proud to represent their school and demonstrate appropriate team and sports values 	<p>Events attended this year beyond the school have included: cricket, cross country, netball and swimming. £500</p>
<p>Develop subject leadership for PE and continue with the development of the PE provision within the school.</p>	<ul style="list-style-type: none"> • Seek a PE specialism course for subject leader to attend. • Increase curriculum offering as a result. 	<ul style="list-style-type: none"> • Subject leader will develop an action plan as a result of CPD. • Subject leader will be able to provide CPD to staff. 	<p>The Subject Leader course has been booked and PE Leader is halfway through the course at present. £2200</p>
<p>Ensure PE resources are available and of a high quality to enable high quality PE and Sport across the school.</p>	<ul style="list-style-type: none"> • Audit the resources and reorder new equipment 	<p>Resources in place</p>	<p>This is a rolling need as replenishment and replacement is necessary with 400 children using a limited amount of equipment. £400</p>

<p>Lead healthy and active lifestyles</p>	<ul style="list-style-type: none"> • Continue Bikeability course • Engage with Balance bikes in EYFS - sports coach • Use sports coach to promote active play (non-sport based) at lunchtime • Run Golden mile scheme • Ensure that Active breakfast club and After school club promote physical activity (nonsport) • Capitalise on the use of the outdoor gym facilitated by OA grant 	<p>Children encouraged to consider health and safety in physical activity</p>	<p>Bikeability was completed as planned. Lunchtimes have been calmer and more active with planned activities. Moving forward, we will be looking at OPAL planning for the new school year to strengthen outdoor play further.</p> <p>Physical activity is promoted and encouraged during the extended day.</p> <p>All classes have made use of the gym. This has been a particular brain gym focus for Y1 and Y5 using it for this purpose. £1800</p>
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<p>Ensure that the importance of emotional well-being is promoted throughout the school</p>	<p><input type="checkbox"/> Provide support through 'Alternative Approaches', school family worker and other external sources as needed.</p>	<p>Emotional needs of the children will be met on every level.</p>	<p>Emotional well-being has been supported through used of 'Alternative approaches' and other services available locally. The level of need remains high and this is something that we continue to work on.</p>
<p>Encourage targeted children to use the outdoor gym on a regular basis to ensure that they are 'ready to learn'</p>	<p><input type="checkbox"/> PE lead / sports coach to support TAs and teachers in encouraging safe and effective practice in the gym.</p>	<p>Children who need movement breaks have directed time to ensure readiness to learn. Children understand timing and circuit and have goals to improve performance as appropriate.</p>	<p>Y1 and Y5 have been utilising this and it has increased the concentration of some of the children in the classes.</p>

<p>To ensure that the Y6 cohort meet the National Curriculum Requirements for end of KS2 in swimming and water safety, improving on the figures for 2022 2022:</p> <p>Those who can swim 25m = 30/56 (53.6%)</p> <p>Those who can use a range of strokes = 27/56 (48.2%)</p> <p>Those who can apply swimming safety = 36/56 (64.3%)</p>	<p>□ To continue to ensure that the children receive swimming lessons so that stroke development enables them to meet the standard</p>	<p>Increase the percentage from 2022 of children who can: • Competently, confidently and proficiently swim over at least 25m</p> <ul style="list-style-type: none"> • Use a range of strokes effectively • Can perform safe self-rescue in different water based situations. 	<p>There was still some disruption to swimming over the course of the year due to issues with the pool but more was achieved than in the previous two years. The outcomes still need to be considered bearing that in mind.</p> <p>Outcomes 2023:</p> <p>Those who can swim 25m = 69%</p> <p>Those who can use a range of strokes = 48%</p> <p>Those who can apply swimming safety = 97%</p>
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