


<p>English</p> <ul style="list-style-type: none"> - Place value of punctuation and grammar – revising grammar and punctuation skills with a particular focus on nouns, verbs and the subject of a sentence - Non-chronological report – looking at non-chronological reports and writing our own report about a Greek mythological creature 	<p>Maths</p> <ul style="list-style-type: none"> - Decimal fractions - Money - Negative numbers - Short multiplication and short division 	<p>Science</p> <ul style="list-style-type: none"> - Properties and changes of materials – using our knowledge of solids, liquids and gases to study solutions, separating materials, and thinking about reversible and irreversible changes - Animals including humans: changes – thinking about how humans change from babies and develop through teenage years to old age
<p>History</p> <ul style="list-style-type: none"> - A study of Greek life and their influence on the Western world. We will think about the chronology through the significant periods of time for their Ancient Greeks; their beliefs; democracy; the importance of theatre; myths and fables as well as comparing city-states; and, of course, the Olympic Games! 	<p>Year 5</p>  <p>Autumn Term 2025</p>	<p>Geography</p> <ul style="list-style-type: none"> - Study the locations of countries of the world, including biomes and environmental regions. We will be locating countries, describing and understanding aspects of physical geography such as biomes, rivers, mountains and volcanoes. We will also use Digimaps and atlases to help with this.
<p>Music</p> <ul style="list-style-type: none"> - Performing in parts using singing and percussion instruments - Ukelele - African music as a vehicle to exploring time signatures 	<p>PSHE</p> <ul style="list-style-type: none"> - Conflict Resolution - the children will learn to resolve conflict through negotiation and compromise - Myself and my relationships – thinking about emotions and beginning and belonging - Citizenship – diversity and communities 	<p>Art</p> <ul style="list-style-type: none"> - Drawing and painting – learning about and using the technique of subtractive drawing and using organic lines to create landscapes.
<p>Computing</p> <ul style="list-style-type: none"> - Computing systems and networks – focusing on systems and searching, thinking about how to search efficiently and safely - Creating media – video production unit looking at both filming and editing videos 	<p>RE</p> <ul style="list-style-type: none"> - What do Hindus believe? - Who are Buddhists? 	<p>Design Technology</p> <ul style="list-style-type: none"> - Textiles - Which fabric is ideal for creating a functional and hardwearing lunch bag?

PE: Monday morning and Wednesday afternoon. Indoor and outdoor kit please.

Homework: 20 minutes of TTR, spellings, 5 reads a week.