


<p><b>English</b></p> <p><b>Recount: internal monologue</b> – studying the narrative poem, The Highwayman and then writing in role as one of the characters.</p> <p><b>Narrative: characterising speech</b> – learning about features of written dialogue and how to embed this in a short narrative.</p> <p><b>Explanations</b> – learning about features of explanation texts and applying this to their own writing to explain how the human circulatory system works.</p> <p><b>Class reads:</b> The Highwayman by Alfred Noyes, Windrush Child by Benjamin Zephaniah and Pig Heart Boy by Malorie Blackman.</p>	<p><b>Maths</b></p> <p>This half-term, we will initially be looking at Data Handling, initially, before spending the first half of the term focusing on fractions and decimals. We will then be looking at percentages and introducing ratio. Arithmetic skills will continue to be a weekly focus (in terms of methods, pace and accuracy).</p>	<p><b>Geography</b></p> <p><b>Settlements</b> - We will be finding out what settlements are and where they are found, whether settlements have a pattern and if people and their movements have a pattern.</p> <p><b>Comparison study UK, Europe, N.America</b> – We will be exploring the UK, Poland and Jamaica and their similarities and differences. We will also focus on key areas in these regions: The Lake District (UK), Tatra Mountains (Poland) and the Blue Mountain (Jamaica).</p>
<p><b>History</b></p> <p><b>The Windrush</b> – We will be finding out about how the people of the Caribbean helped Britain in the war against Nazi Germany and why people from the Caribbean migrated to England. As part of this, we will find out about what life was like for the Windrush pioneers and how the Windrush migration changed Britain for the better.</p>	<p><b>Year 6</b></p>  <p><b>Spring Term 2026</b></p>	<p><b>Science</b></p> <p><b>The Human Circulatory System</b> – Children will find out what blood is made of and why we need it, how nutrients are transported around the body, what the circulatory system is and how the heart works and what it looks like inside.</p>
<p><b>Music</b></p> <p><b>Understanding structure and form</b> – Children will work towards composing a piece of music to reflect the themes of the poem, The Highwayman, using keyboards and other instruments.</p> <p><b>Exploring notation further</b> – Children will record simple compositions using standard notation.</p>	<p><b>PSHE</b></p> <p>Throughout the term, the children will learn:</p> <ul style="list-style-type: none"> <li>*about medical, non-medical, legal and illegal drugs;</li> <li>*laws relating to drugs and identifying risks;</li> <li>*early warning signs which help to tell us we do not feel safe;</li> <li>* to identify behaviours which constitute abuse and neglect.</li> </ul>	<p><b>Art</b></p> <p><b>Printmaking and Textiles</b> – We will create a simple one-point perspective drawing and use selected parts to create a printed image as well as replicate lines through batik.</p>
<p><b>Computing</b></p> <p><b>Programming A – Variables in games</b> – the child will learn to create their own games and how to adjust variables within these such as creating scoreboards.</p>	<p><b>RE</b></p> <p><b>What do different faiths believe about death?</b> We will be exploring and considering a variety of ideas and beliefs about what happens when and after we die focusing on those of the 6 main religions.</p>	<p><b>Design Technology</b></p> <p><b>Food and Nutrition</b> – we will be exploring street foods from around the world and will make some of these</p>

PE: Monday and Friday afternoon. Indoor and outdoor kit please.

Homework: 30 minutes of TT Rock Stars, spellings, 5x20 min reads