


<p><b>English</b></p> <p>We will continue to work on sentence structure including the use of capital letters and full stops and question marks.</p> <p>We will use our sentence building skills to write diary entries linked to our work in history. Our non-fiction writing will focus on writing a non-chronological report about dinosaurs. We will write a character description and a letter.</p>	<p><b>Maths</b></p> <p>We will continue to work on counting on and back using numbers to 100 and we will learn to read and write these numbers.</p> <p>We will focus on addition and subtraction and we will learn important number facts for numbers to 10.</p> <p>We will learn about the composition of teen numbers.</p>	<p><b>Science</b></p> <p>We will be revisiting our work on animals including humans. This involves learning about the characteristics of mammals, birds, fish, reptiles and amphibians.</p> <p>We will move on to learning about everyday materials and their properties.</p>
<p><b>History</b></p> <p>We will be finding out about significant individuals in the past, focusing on Mary Anning, a fossil hunter who lived more than 200 years ago. We will compare and contrast her work with that of David Attenborough.</p>	<p><b>Year One</b></p>  <p><b>Spring Term 2025</b></p>	<p><b>Geography</b></p> <p>We will learn about the world's continents and oceans. We will learn to name and locate the countries that make up the UK, the capital cities of each of these countries and their surrounding seas.</p>
<p><b>Music</b></p> <p>We will be learning about rhythm and timbre. This will involve listening to, creating and performing different rhythm patterns</p> <p>We will be continuing our work on dynamics, rhythm, tempo and pitch.</p>	<p><b>PSHE</b></p> <p>We will learn about citizenship. This involves learning ways to work together effectively. We will learn about diversity and the different communities that we are part of.</p> <p>Our work on healthy and safer lifestyles will help us to manage risk and stay safe.</p>	<p><b>Art</b></p> <p>Print making: We will explore block printing using a range of different objects and we will make our own clay blocks for printing.</p> <p>Textiles: We will explore weaving with natural and man-made materials. We will make patterns on fabric using paint and wax crayons.</p>
<p><b>Computing</b></p> <p>We will learn to program a robot.</p> <p>We will learn about collecting and grouping data.</p> <p>We will continue to think about e-safety.</p>	<p><b>RE</b></p> <p>The children will be introduced to Judaism, focusing on Shabbat and finding out about the synagogue.</p> <p>We will learn about Christianity, finding out about what happens at church and reading some important Bible stories such as David and Goliath.</p>	<p><b>Design Technology</b></p> <p>We will be learning about mechanisms including levers and pivots. We will use our skills to make a moving picture.</p>

**PE:** Tuesdays and Thursdays: *Indoor and outdoor kit please*

**Homework:** 15 minutes of numbots, spellings, daily reading