


<p>English</p> <ul style="list-style-type: none"> - recounting events in a diary, writing fact and opinion, and describing events using adverbials of time, place and manner. - non-fiction - we will be writing a persuasive advert to encourage people to visit Cambridgeshire. Focus will be on using exaggerated and emotive language, and directly addressing the reader. 	<p>Maths</p> <ul style="list-style-type: none"> - multiplication and division with a particular focus on multiplying and dividing by 2, 4 and 8 including the relationship between these facts - weekly times table 'speed test' (the children will continue completing the tests in the following order: $\div 2 \div 10 \div 5 \times 3 \times 4 \times 8 \div 3 \div 4 \div 8 \times 6 \times 7 \times 9 \div 6 \div 7 \div 9$). 	<p>Science</p> <ul style="list-style-type: none"> - children will study forces and magnets. Children will notice that some forces need contact between two objects, but magnetic forces can attract at a distance. - children will then describe magnets as having two poles, observe how magnets attract or repel each other and attract some materials and not others including comparing and grouping materials.
<p>History</p> <ul style="list-style-type: none"> - we will revisit the Stone Age and recognise what monuments, artefacts and burial sites can tell historians about this period. 	<p>Year 3</p>  <p>Spring Term 2026</p>	<p>Geography</p> <ul style="list-style-type: none"> - fieldwork – we will begin by learning about the 8 points of a compass, human and physical features in the UK's environment. - children will then study the UK including naming the countries, local counties and cities and key topographical features (hills, coasts, mountains and rivers).
<p>Music</p> <ul style="list-style-type: none"> - children will be gaining confidence through performance with a focus on performance criteria through the Year 3 and 4 Musical. 	<p>PSHE</p> <ul style="list-style-type: none"> - children will be looking at diversity and communities including describing their identity, recognising difference and respecting diversity. Children will also look at their community, groups within it and the roles some people play in the community. 	<p>Art</p> <ul style="list-style-type: none"> - children will explore colour, texture and pattern by combining textiles and collage. They will look at the work of artist Faith Ringgold and create a collaborative story quilt.
<p>Computing</p> <ul style="list-style-type: none"> - children will explore sequencing in programming through Scratch. They will be introduced to a selection of motion, sound and event blocks which they will use to create their final project which is to make a representation of a piano. 	<p>RE</p> <ul style="list-style-type: none"> - children will be learning about who Jesus was, his importance to Christians and the importance of Easter. 	<p>Design Technology</p> <ul style="list-style-type: none"> - children will be exploring how a lot of work can be done with little effort with the use of mechanisms. Pupils will focus on the mechanical advantage of levers and link them together to create linkages as part of a novelty toy.

PE: Tuesdays and Fridays. Indoor and outdoor kit please

Homework: Daily reading (15 minutes), TT Rockstars (20 minutes weekly), Weekly spellings