


<p>English</p> <p>Place Value of Punctuation and Grammar (revising grammar and punctuation skills with a particular focus on nouns, verbs and the subject of a sentence);</p> <ul style="list-style-type: none"> - Non-chronological Report (looking at nonchronological reports and writing our own report about extinct animals of the Stone Age) 	<p>Maths</p> <p>Adding and subtracting across 10 (adding and subtracting across the 10 boundary); - Numbers to 1,000 (looking at the place value of numbers to 1,000; - Weekly times table 'speed test' (the children will complete the tests in the following order: $\times 2$ $\times 10$ $\times 5$ $\div 2$ $\div 10$ $\div 5$ $\times 3$ $\times 4$ $\times 8$ $\div 3$ $\div 4$ $\div 8$)</p>	<p>Science</p> <p>Introduce Rocks (children will compare and group rocks based on their appearance / properties, describe how fossils are formed and recognise that soils are made from rocks) - Introduce Animals including humans (children will explore nutrition, muscles and the skeleton)</p>
<p>History</p> <p>Introduction to the Stone Age (children will look at the different ages of the Stone Age (Palaeolithic, Mesolithic and Neolithic) and focus on artefacts, burials, monuments and places as evidence of the differences between the Stone Age and the Iron Age.</p>	<p>Year 3</p>  <p>Autumn Term 2025</p>	<p>Geography</p> <p>Fieldwork – human and physical features (children will learn about the 8 points of a compass, human and physical features in the environment and the physical features that they can identify in the UK)</p>
<p>Music</p> <p>Singing development – dynamics, pitch and posture - Recorder unit</p>	<p>PSHE</p> <p>Conflict Resolution (The children will learn to resolve conflict through negotiation and compromise); - Beginning and Belonging. The children will focus on building positive classroom relationships and developing ground rules. We will revisit Networks of Support.</p>	<p>Art</p> <p>Drawing and Painting using a range of materials, including mixing paint to create marks, creating tints and learning painting techniques of tonking and sgraffito</p> <p>Printmaking Create monoprints and explore mark making and pattern with printing tools</p>
<p>Computing</p> <p>Computing systems and networks (children will focus on inputs, processes and outputs by comparing digital and non-digital devices and exploring computer networks, with network infrastructure devices (routers /switches) - Creating a stop-frame animation (children will use a range of techniques to create a story-based animation with music and text)</p>	<p>RE</p> <p>Judaism – What do Jews believe and how can people be cared for?</p>	<p>Design Technology</p> <ul style="list-style-type: none"> - Food and Nutrition (children will consider what a balanced diet is and make: yoghurt, popcorn and chips in a healthy way) - Children will also consider how food affects our body & mind and make: noodle salad, stuffed peppers, and roasted cauliflower & dip

PE: Tuesday afternoon & Friday morning. Indoor and outdoor kit please

Homework: 20 minutes of TTR, spellings, 5 reads and a book talk