

Geography Overview 2025/26

	Autumn	Spring		Summer
Foundation	Forest school – seasons and changes Explore natural environment	Describe local area – journey to school Journeys further away via car, plane etc.	Africa – Handa's Surprise and Don't spill the milk Compare life in different countries	All creatures great and small: Explore the natural world around them, making observations and drawing pictures of animals and plants;
Year 1	Study continents and oceans / countries and capital cities of the United Kingdom	Study continents and oceans / countries and capital cities of the United Kingdom		Mapping and Fieldwork skills Study hot and cold locations
Year 2	Study human and physical geography in the local area  Study human and physical geography of a small area of United Kingdom, and of a contrasting non-European country.	Study human and physical geography of a small area of United Kingdom, and of a contrasting non-European country.		Study fieldwork and map skills. Compare a different non-European location to our locality- Amazon Rainforest
Year 3	Study KS2 Fieldwork and Map Skills	Study counties and regions of the United Kingdom		OS Map skills and Fieldwork

Year 4	Study of Rivers	Study Latitude and Longitude	Study Latitude and Longitude	The Water Cycle	Geography Map skills – Environmental regions of Europe, Russia, North and South America
Year 5	Study the location of countries of the world, including biomes and environmental regions		Study KS2 Map skills – Four and Six Figure Grid References  Revisit biomes		Ordnance Survey (OS) map skills and fieldwork
Year 6	Study Physical processes: earthquakes, mountains and volcanoes		Human and physical geography: economic, settlement and trade links	Study and compare places: region in the UK, Europe and North America.	Orienteering: map and fieldwork skills

\* lessons based on CUSP guidance.

\* Music – look at where countries are when learning about music. e.g. locating Jamaica with reggae music

\* Practical fieldwork opportunities around the school or local area