Art and Design: EYFS – KS1

Specific Area of Learning **Expressive Arts and Design**	**ELG 16 Creating with Materials**	**How this is achieved in EYFS**	**Key Vocabulary to be developed in EYFS**	**Art and Design KS1**
	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used.	• Drawing self-portraits • Drawing and painting pictures of their family. • Transient art – Art without Glue using a variety of resources both natural and man-made. Inspired by topics through the year. • Artwork inspired by books e.g., Rosie's Walk, Owl Babies, Handa's Surprise. • famous Artist/illustrators – Kandinsky, Quentin Blake • Designing and creating a house for an animal. Adapting work where necessary. • Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, brushes inks, wool, fabric, clay etc • Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. • Workshop Area enables children to self-select resources that they need / want to test out including masking tape and glue to join.	• Artist • Draw • Pencil • Brush • Colour • Paint • Shade • Pattern • Picture • Pastels • Design • Create • Texture	• To use a range of materials creatively to design and make product. • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work