

History: EYFS – KS1

Specific Area of Learning Understanding the World	ELG 13 Past and Present	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	History KS1
	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. • Looking through All About Me books • Learning about the family traditions of children in class from different cultural backgrounds. • Remembrance Day • Bonfire Night – Guy Fawkes • R.E themes taught through the year Easter, Christmas, bible stories. • Exploring the Art of Kandinsky • Toys past and present • Through interactions talking about what they did yesterday, last week, last year. • Child led learning inspired from books. • Mr Gumpy's Motor Car – comparing old and new cars • Mrs Armitage on wheels – comparing old and new bikes • Dinosaurs – learning about names and when they lived. How did they die? What does 'extinct' mean? 	<ul style="list-style-type: none"> • History • Historian • After • Before • New • Old • Now • Past • Present • Time 	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally
	ELG 14 People, Culture and Communities			
<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 				

