

Glebelands Primary Academy Curriculum 2025 -2026

Y1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing Genres	Lists, labels and captions Place Value of Punctuation and Grammar	Recount - Postcard Repetitive Story Structures	Recount - diary Non-Chronological Report	Narrative - Character Description or Recount - Letter	Poetry Persuasion	Narrative Instructions Recount
Science	Introduce: Seasonal Change (Teachers to use the daily interactive dashboard throughout the year) 3KN Introduce Plants (Trees) 6KN	Introduce Animals, including humans (identify and classify common animals) 6 KN	Introduce: Everyday materials (identify and describe properties) 6KN	Revisit: Animals including humans 8KN	Revisit: Plants (Identifying and name common wild and garden plants) 3KN Revisit: Seasonal change	Revisit: Animals including humans and Revisit: Plants 4KN
History	Introduce: Study - Changes within living memory 6KN		Introduce: Lives of significant individuals - David Attenborough/Mary Anning 6KN		Continue: Lives of significant individuals - Mae Jemison/Neil Armstrong/Tim Peake 3KN	
Geography		Fieldwork and Mapping 4KN	Introduce: Continents and oceans. Name and locate UK countries and capital cities 6KN		Revisit: Continents and Oceans and countries. Seas around the UK, Capital Cities of the UK	Introduce: hot and Cold locations 6KN
Computing	Computing systems and networks - Technology around us	Creating media - Digital painting	Programming A - Moving a robot	Data and information - Grouping data	Creating media - Digital writing	Programming B - Programming animations
Maths	Previous Reception experiences and counting within 100	Comparison of quantities and part-whole relationships Numbers 0 to 5	Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10	Additive structures Addition and subtraction facts within 10	Numbers 0 to 20	Unitising and coin recognition Position and direction

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Music	Pulse and rhythm through song and percussion	Gaining confidence through performance - dynamics, pitch and tempo	Sound Patterns Rhythm and timbre Listening, creating and performing rhythm patterns	Continuing Dynamics, Rhythm, tempo and pitch	Superheroes Composing using pulse, rhythm and pitch	Musical symbols - musical notation
DT	Structures Free-standing structures How can you stop a tower from toppling over?		Mechanisms How can you make a picture move?		Food and nutrition How does food affect your senses?	
Art	Drawing Explore materials and tools for mark making		Painting Explore mark making with paint, using primary colours		Textiles Explore weaving with natural and man-made materials Work with wax and oil crayon resist on fabric	Collage Explore the visual and tactile qualities of objects Layer paper to build an image
RE	People and the world around us	Celebration of light	Introduce Judasim	Introduce Christianity	Who is in our community	Introduce Islam
PSHE	Myself and My Relationships -Beginning and Belonging Conflict Resolution - whole school	Myself and My Relationships -My Emotions Whole school focus - Anti-bullying week	Citizenship -Working Together -Diversity and Communities	Healthy and Safer Lifestyles -Managing Safety and Risk	Healthy and Safer Lifestyles -Relationships and Sex Education	Healthy and Safer Lifestyles -Healthy Lifestyles -Digital Lifestyles
PE	Gymnastics - Jumping jacks	Dance - weather	Gymnastics - Rock and roll	Dance- moving words	Team games	Country dancing

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Y2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing genres	Place Value of Punctuation and Grammar Non-Chronological Report	Recount - Letter Narrative	Narrative - Setting Description Recount - diary	Poetry Persuasion	Recount - Diary Instructions	Explanation Narrative
Science	Introduce: Living things and their habitats (living, dead, never alive, habitats, food chains) 6KN	Introduce: Animals including humans 6KN	Introduce: Use of everyday materials (application of material knowledge) 6KN	Revisit: Living things and their habitats and Use of everyday materials 3KN	Introduce: Plants (bulbs and conditions for healthy plants) 6KN Revisit 2: Living things and their habitats Revisit animals including humans)??	Revisit: Plants and Animals including humans (offspring, basic needs, human exercise) 4KN
History	Introduce: Events beyond living memory - Great Fire of London 6KN			Introduce: Significant historical events and places in own locality 6KN		Continue: Significant historical events, people and places in own locality Revisit: Events beyond living memory 3KN
Geography	Introduce: Study human and physical geography in local area 3KN Introduce: comparison study of locality and Non-European location London/Nairobi 6KN			Continue: comparison study of locality and Non-European location	Introduce: Field work and map skills 6KN	Extend: comparison study of locality and Non-European location
Computing	Computing systems and networks - IT around us	Creating media - Digital photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Maths	Numbers 10 to 100 Calculations within 20	Fluently add and subtract within 10 Addition and subtraction of two-digit numbers Introduction to multiplication	Introduction to multiplication Introduction to division structures	Shape Addition and subtraction of two-digit numbers (2)	Money Fractions Time Position and direction	Multiplication and division - doubling, halving, quotitive and partitive division Sense of measure - capacity, volume, mass

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Music	Call and response Exploring simple patterns and dynamics	Gaining confidence through performance - dynamics, pitch and phrases	Instruments (Musical storytelling theme)	Contrasting dynamics (Space theme)	Structure - Myths and Legends Composing using pulse, rhythm and pitch	Pitch - musical notation
DT	Textiles How can 2 squares of fabric keep you warm?				Food and Nutrition Processed food How healthy is your food?	
Art	Drawing Evoke mood and represent movement through mark making	Painting Explore line colour and shape, make own painting tools and develop colour mixing to include secondary colours	Print Making Create repeated patterns with positive and negative space Print using natural objects as a stimulus		3D Take inspiration from the designs of indigenous art Create 3D sculptures using paper and cardboard	
RE	Who celebrates Harvest, is harvest for all?	What is the Nativity?	What does a Sikh family do?	What is Holi?	Stories of faith	What beliefs do we find in Peterborough and Chatteris?
PSHE	Conflict Resolution - whole school Citizenship -Rights, rules and responsibilities	Myself and My Relationships -Family and Friends -Anti-Bullying Whole school focus - Anti-bullying week	Healthy and Safer Lifestyles -Personal Safety	Economic well-being -Financial Capability -	Healthy and Safer Lifestyles -Drug Education	-Relationships and Sex Education Myself and My Relationships -Managing Change
PE	Gymnastics unit - points of contact Fundamentals to movement unit 1	Dance unit Fundamentals to movement unit 2	Ball, tall and wall Gymnastics unit Fundamentals 3 OAA unit 3	Magical friendships - dance unit Fundamentals 3 OAA unit	Country dancing Practice Sports Day/ Athletics	Country dancing Practice Sports Day/ Athletics

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Y3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing genres	Place Value of Punctuation and Grammar Non-Chronological Report	Narrative - Characterising Speech Instructions	Recount - diary Persuasive Advert	Narrative: Characterising Speech Recount - letter	Persuasion Narrative	Recount - science experiment Poetry Recount - trip
Science	Introduce: Plants (functions, requirements, process, life cycle) 6KN	Introduce Rocks (properties, fossils, soils) 7KN Revisit: Rocks 3KN	Introduce: Animals including humans (nutrition, muscles, skeleton) 3KN	Introduce: Forces and magnets 6KN (friction, contact, sorting, process)	Introduce: Light (properties, reflection, source) 3KN	Revisit: Animals Including Humans 3KN
History	Introduce: Stone Age, Bronze Age and Iron Age - Changes in Britain 9KN		Continue: Stone Age, Bronze Age and Iron Age - Changes in Britain Revisit 3KN		Introduce: Roman Empire and its impact on Britain 9KN	Continue: Roman Empire and its impact on Britain
Geography			Fieldwork - human and physical features 3KN	Introduce: Study counties and regions of the UK 6KN	OS Maps, Skills and Fieldwork 4KN	Revisit: UK Study 4KN
Computing	Computing systems and networks - Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information - Branching databases	Creating media - Desktop publishing	Programming B - Events and actions in programs
Maths	Adding and subtracting across 10 Additive relationships Complements to 100 Numbers to 1,000 inc counting in 10s, 25s, 50s & 100s.	Inverse relationship Column addition & subtraction Recap 'groups of' and times tables x2, x5 & then x3, x4 and x8 Relationship between 2x, 4x and 8x	Division building to 2d by 1d finding remainders Fractions - equal parts, unit fractions, comparing & ordering fractions	Continue unit fractions Non-unit fractions Adding & subtracting fractions (same denom) Equivalent fractions with small denominators Time	Bar charts Time continued & timetables Duration Measures	Non-unit fractions recap Shape Money Parallel and perpendicular sides in polygons
Music	Ballads Features of, composing and performing a ballad Recorder unit	Benjamin Britten Singing - development of timbre, phrasing and breathing Developing notation skill, composition and timbre	Gaining confidence through performance - dynamics, pitch and posture Year 3/4 musical	Gaining confidence through performance Combining singing and movement Year 3/4 musical	Jazz Pentatonic Melodies	Traditional instruments and improvisation Recorder unit
DT	Food and Nutrition		Mechanisms		Textiles	

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	Food as medicine How does food affect your body and mind? (Animals incl. Humans) Block D		Are bigger wheel always better? CAD Yr 2 Block C		How can you repurpose an item of clothing? Yr 2 Block A	
Art	Drawing and Painting Combine drawing and resist to explore colour, line and shape Create tints and learn painting techniques of tonking and sgraffito	Print making Create monoprints and explore mark making and pattern with printing tools	Textiles and collage Explore pattern and colour combinations Use collograph and plasticine blocks and tie dye Explore positive and negative space Explore line and shape and create paper collage		Painting Use a range of paint techniques to create backgrounds for effect	Creative Response: Painting and Printmaking Combine painting and printmaking techniques
French	Greetings and the Classroom	Colours, Emotions and Numbers 0 to 10	Introductions and questions	Working together (Following instructions)	Playing together (asking to play)	Eating together
RE	What do Jews believe?	How do we care for people?	Who was Jesus? What is Easter	Who was Jesus? What is Easter	Why is light important in different faiths?	What do Muslims believe?
PSHE	Myself and My Relationships -Beginning and Belonging Conflict Resolution - whole school	Myself and My Relationships -My Emotions Whole school focus - Anti-bullying week	Citizenship -Working Together	Citizenship -Diversity and Communities Healthy and Safer Lifestyles -Managing Safety and Risk	Healthy and Safer Lifestyles - Relationships and Sex Education	Healthy and Safer Lifestyles -Healthy Lifestyles - Digital Lifestyles
PE	Gymnastics: Patterns and Pathways Ball handling skills (netball / basketball)	Dance: Stone Age dance Ball handling skills (netball / basketball)	Dance: Volcano dance Striking & Fielding games (cricket / rounders)	Dance: Volcano dance Striking & Fielding games (cricket / rounders)	Country Dancing OAA - Team activities	Gymnastics: Hand Apparatus Athletics - challenges

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Y4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing genres	Place Value of Punctuation and Grammar Non-Chronological Report-linked to History	Recount - Diary - linked to Charlotte's Web Narrative - Characterising Speech - linked to Charlotte's Web	Narrative - Setting Description Explanation: Digestive System linked to Science	Instructions - How to raid an Anglo-Saxon settlement - linked to History	Narrative - Egyptian Cinderella Instructions - Mummification	Poetry Recount (diary/letter) /narrative
Science	Introduce: Living things and their habitats 6KN	Introduce: States of matter 6KN	Introduce: Animals including humans 9KN	Continue: Animals including humans 9KN	Introduce: Electricity 3KN	Introduce: Sound 3KN
History	Introduce: Britain's settlement by Anglo-Saxons and Scots 6KN			Introduce: The Viking and Anglo-Saxon struggle for the Kingdom to the time of Edward the Confessor 8KN	Introduce: The achievements of the earliest civilisations - Egyptians 8KN	Continue: The achievements of the earliest civilisations - Egyptians
Geography	Introduce: Rivers 3KN	Introduce: Study latitude and longitude, world countries 7KN	Continue: Study latitude and longitude, world countries 7KN	Introduce: Water cycle 3KN	Revisit: Rivers 3KN	Introduce: Map skills Environmental Regions 6KN
Computing	Computing systems and networks - The Internet	Creating media - Audio production	Programming A - Repetition in shapes	Data and information - Data logging	Creating media - Photo editing	Programming B - Repetition in games
Maths	Review of column addition and subtraction Numbers to 10,000	Perimeter 3, 6, 9 times tables	3, 6, 9 times tables 7 times table and patterns Understanding and manipulating multiplicative relationships	Understanding and manipulating multiplicative relationships Coordinates	Review of fractions Fractions greater than 1	Symmetry in 2D shapes Time Division with remainders
Music	Singing development (do-do) - phrase, tempo, pitch, rhythm, texture and dynamics	Rock and Roll Singing, play a walking bass line and	Gaining confidence through performance Year 3/4 musical	Gaining confidence through performance Year 3/4 musical	Samba Introduce different time signatures	Folk music Pentatonic scale

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	Use of body, tuned percussion and ukulele	independent parts with awareness of others				
DT	Food and Nutrition Benefits of fresh food Is cheap food always worse for you? (Animals incl. Humans)				Structures Designing structures using a frame to make them stronger and sturdier Which shapes will give a structure stability?	
Art	Drawing Create contour drawings using still life and natural forms as stimulus	Painting Learn about abstract and develop colour mixing skills to include tertiary colours		3D and Collage Create wire structures, focusing on line and form Combine 3D materials Combine a range of techniques such as overlapping and layering	Painting Mix tints and tones to create an ombre effect with paint	
French	The Calendar	Colours, emotions and numbers 0-20	Items from daily life (items for a day trip)	Learning together (subjects and school)	The natural world (animals and plants)	Celebration (Bastille Day)
RE	How was the world created?	Christmas around the world	What do Sikhs believe?	What do Sikhs believe?	People of faith	How do we care for our world?
PSHE	Myself and My Relationships -Family and Friends Conflict Resolution - whole school	Myself and My Relationships -Anti-Bullying	Healthy and Safer Lifestyles - Drug Education	Economic well-being -Financial Capability Citizenship -Rights, rules and responsibilities	Healthy and Safer Lifestyles -Relationships and Sex Education -Personal Safety	Myself and My Relationships -Managing Change
PE	Ball on the ground - invasion games - football and hockey Gymnastics unit - Rotation	Ball on the ground - invasion games - football and hockey Gymnastics unit - Rotation	Outdoor Adventurous Activities Dance	Net Games Dance	Athletics (Pentathlon) Country Dancing	Athletics Gymnastics Unit - Flight

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Y5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing genres	Place Value of Punctuation Non-Chronological Report	Narrative - Character Description Recount - letter	Narrative - setting description Instructions	Non-chronological report Poetry	Explanation Narrative - Characterising Speech	Recount - Diary Narrative - alternative ending
Science	Introduce: Properties and changes of material 6KN	Introduce: Animals including humans 3KN	Introduce: Forces 6KN	Introduce: Earth and Space 6KN	Introduce: Living things and their habitats 6KN	Revisit: Living Things 3KN
History	Introduce: Ancient Greece 9KN					Introduce: Comparison Study Maya and Anglo-Saxons
Geography	Introduce: Locate worlds, countries including biomes and environmental regions 6KN	Continue world countries: location and biomes 6KN	Introduce: 4 and 6 figure grid references 3KN	Continue 4 and 6 figure grid references 3KN	Introduce: OS maps and fieldwork 5KN	Revisit: Locate worlds, countries including biomes and environmental regions 3KN
Computing	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A - Selection in physical computing	Data and information - Flat-file databases	Creating media - Introduction to vector graphics	Programming B - Selection in quizzes
Maths	Decimal fractions Money	Negative numbers Short multiplication and short division	Area and scaling	Calculating with decimal fractions Factors, multiples and primes	Fractions	Converting units Angles
Music	Composition notation Performing a piece using individual notes on the ukulele Compose and perform a group composition	Africa - Exploring time signatures Call and response Djembe drumming with 8 beat breaks	Getting started with music tech Old school Hip-Hop	Introducing chords and form Songs of support	Gaining confidence through performance Singing in parts Year 5/6 musical	Gaining confidence through performance Year 5/6 musical
DT						

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	Textiles Durability of fabric Which fabric is ideal for creating a functional and hardwearing lunch bag?		Systems Using technology to design and control How can we keep ourselves safe on the road?		Food and Nutrition Cultural influences on diet What can you learn from different cultures' diets?	
Art	Drawing and Painting Learn about and use the techniques of subtractive drawing Use organic lines to create landscapes		Printmaking and textiles Create wall hangings using layered collage and weaving technique. Use natural forms as a starting point for artwork.		3D Create slab and coil pots and learn techniques to join and seal clay sections Create tissue paper bowls	Painting Explore a range of effects which can be achieved using watercolour paint
French	Local Places (amenities)	Emotions and numbers 0 to 100	Friends and family	Working together	Playing together (sports and hobbies)	Eating together (preparing a meal)
RE	What do Hindus believe?	Who are Buddhists?	Why do people pray?	Do you have to believe in a God?	Pilgrimage	Pilgrimage
PSHE	Myself and My Relationships -My Emotions -Beginning and Belonging Conflict Resolution - whole school	Citizenship -Diversity and Communities Whole school focus - Anti-bullying week Myself and My Relationships	Citizenship -Working Together	Myself and My Relationships -Healthy Lifestyles	Healthy and Safer Lifestyles - Relationships and Sex Education	Healthy and Safer Lifestyles -Managing Safety and Risk - Digital Lifestyles
PE	Gymnastics/Swimming Football	Dance through the ages Netball	Gymnastics Press & Go /Swimming OAA	Gymnastics Press & Go /Swimming Striking and Fielding (Cricket)	Country dancing / Athletics (Heptathlon)	Rounders/Athletics Country dancing

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Y6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Writing genres	Place Value of Punctuation and Grammar Non-chronological report	Setting Description Instructions	Recount - internal monologue Narrative - Characterising Speech	Explanation	Recount - diary Narrative - setting description Narrative - Characterising Speech	Recount - diary Letter Non-chronological report Poetry
Science	Introduce: Living things and their habitats 6KN (classification and characteristics)	Introduce: Evolution and Inheritance (change, natural selection, adaption) 6KN Introduce: Electricity (process, circuit diagrams) 3KN	Introduce: Animals including humans	Continue: Animals including humans	Animals including humans - water transportation	Introduce: Light (process source, seeing) 6KN
History	Introduce: Beyond 1066 - Battle, conflict and events: study 5 monarchs through time 6KN		Introduce: Windrush 6KN		Introduce: Local History Study - How did conflict change our local area in WW2? 6KN	
Geography		Introduce: Mountains, earthquakes and volcanoes 6KN	Introduce: Settlements, land use and economic relationships 3KN	Introduce: Comparison of a region of the UK, Europe and a region of America 6KN	Continue: Comparison of a region of the UK, Europe and a region of America 6KN	Introduce: Maps and orienteering 6KN
Computing	Computing systems and networks - Communication and collaboration	Creating media - Web page creation	Programming A - Variables in games	Data and information - Spreadsheets	Creating media - 3D Modelling	Programming B - Sensing movement
Maths	Calculating using knowledge of structures Multiples of 1,000	Multiples of 1,000 Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages	Statistics KS2 Tests	Ratio and proportion Calculating using knowledge of structures Solving problems with two

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						unknowns Order of operations Mean average
Music	Developing singing involving syncopated rhythms Keyboard unit	Baroque: Developing structure and melodic phrases	Understanding structure and form Pentatonic scale	Exploring notation, chords and improvisation Blues	Gaining confidence through performance Year 5/6 musical	Gaining confidence through performance Year 5/6 musical
DT	Mechanisms Pulleys and gears - rotary and linear involvement How do pulleys and gears let you see the world?		Food and Nutrition Multicultural influences on food Can street foods save us?		Electrical Systems Complex switches and circuits Can switches perform more than one function? (Electricity)	
Art	Drawing Combine techniques to create abstract images Learn about surrealism and portraiture		Creative response	Print making and textiles Use perspective drawings as a starting point for textiles work Explore batik technique Draw and paint on fabric surfaces	3D Explore shape, form and colour and explore the effect of heat to create Chihuly-style 'glass' Explore combining techniques to create sculptures using mixed-media, including recycled materials	Painting Combine techniques to create the illusion of water and depth
French	Where I live (homes)	Emotions and numbers beyond a 100	Items from daily life (money and personal effects)	Learning together	The Natural World (the environment)	Visiting France (direction and transport)
RE	What do Buddhists believe?	What is the real meaning of Christmas?	What happens when you die?	Reading - Chronicles of Narnia explore religious ideas	Worldviews	Worldviews
PSHE	Myself and My Relationships -Family and Friends Conflict Resolution - whole school	Myself and My Relationships -Anti-Bullying Citizenship -Rights Rules and Responsibilities	Healthy and Safer Lifestyles -Drug Education	Healthy and Safer Lifestyles -Personal Safety	Healthy and Safer Lifestyles - Relationships and Sex Education -Body Image	Myself and My Relationships -Managing Change Economic well-being - Financial Capability
PE	Invasion games - tag rugby Gymnastics - body symmetry/swimming	Invasion games- Hockey Indoor circuits/swimming	Net Games Dance unit - Haka	Net Games Dance unit - Haka	Decathlon - athletics Gymnastics - holes and barriers	Striking and fielding - rounders Country Dancing

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