

Glebelands Primary Academy EYFS Curriculum 2025 - 2026

FS	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	The You-ness of You	Celebrating Light & Dark	Journeys	Journeys	All Creatures Great & Small	All Creatures Great & Small
Key Knowledge	<p>We are born as babies and grow up to be children and then adults</p> <p>We are all different and unique but also have similarities</p> <p>It is important to show kindness and respect</p> <p>We all have different families</p> <p>Houses are different and made of different materials</p> <p>I live in, or near, Chatteris which is a town</p> <p>Different people celebrate different things and have different traditions</p> <p>People celebrate the day they were born</p> <p>I know when my birthday is</p> <p>Harvest is a time to say thank you for what we have</p> <p>celebrating the birth of Jesus</p> <p>A Nativity play tells the story of Jesus' birth</p> <p>We can mix colours together to make new colours</p> <p>The primary colours are red, blue and yellow</p> <p>Kandinsky was a painter who painted pictures using lots of shapes</p>	<p>Bonfire night is on the 5th of November and people light bonfires and have fireworks</p> <p>Remembrance Day is on the 11th of November, and we wear poppies to remember the people who have fought in wars to keep us safe</p> <p>Advent is a time of preparation for Christmas, and we use advent calendars to count down the days</p> <p>Christmas is celebrated on the 25th of December and is a Christian festival</p> <p>Some animals sleep in the day and wake at night – these are nocturnal animals</p> <p>Some animals sleep through the winter – hibernation</p> <p>Wax crayon rubbings</p> <p>Van Gogh was a painter who painted a picture called 'Starry Night'</p> <p>The moon gives us light at night</p> <p>Sometimes we can see the whole moon and sometimes we only see part of it</p>	<p>Transport – We travel to places near and further away by different modes of transport</p> <p>Astronauts work in space and gravity means that things can float around</p> <p>Cars and bikes have changed in design over the years</p> <p>Maps show us how to get to places</p> <p>We can have maps of countries, towns, houses, bedrooms</p> <p>Chatteris is the town where I live, and I know where the library is and how I get to school</p> <p>I know my address</p> <p>Water can be frozen and then thaws out and becomes water again</p> <p>In the forest it is important to take care of the trees and animals which live there</p> <p>Trees are living things</p> <p>We need to take care of our environment and have a responsibility to look after our world</p>	<p>We live in England which is part of the UK</p> <p>People live in other countries and do things in different ways/eat different food</p> <p>I know the names of different fruits</p> <p>I know there are different animals in other countries</p> <p>I know which animals live on farms and what their babies are called</p> <p>Many baby animals are born in the Springtime</p> <p>I know the collective nouns for familiar animals</p> <p>Some places are special to members of our community e.g. church</p> <p>Easter is a Christian festival where Christians celebrate that Jesus died and rose again</p> <p>We have Easter eggs and hot cross buns</p> <p>When chocolate is melted it becomes runny and then it will harden again</p>	<p>All animals are living creatures</p> <p>Animals have different body parts – fins/wings/claws etc</p> <p>Animals have different skin coverings</p> <p>Some animals lay eggs, and some don't</p> <p>Some people keep animals as pets</p> <p>Pets need water, food, exercise and play. They need care and attention</p> <p>The wool cycle</p> <p>What wool is used for</p> <p>The life cycle of bees</p> <p>Where honey comes from and how bees make it</p> <p>Why bees are important for our planet</p>	<p>The life cycle of a ladybird</p> <p>I can name common minibeasts</p> <p>I know which minibeasts are insects and why</p> <p>Dinosaurs are extinct</p> <p>What happened to dinosaurs</p> <p>What dinosaurs ate</p> <p>The difference between herbivores and carnivores</p> <p>The reason some dinosaurs had long necks</p> <p>Some dinosaurs were fast, and some were slow</p> <p>Some prehistoric animals could swim</p> <p>Different teeth do different jobs and are for different foods</p> <p>Looking after our teeth is important</p> <p>Dentists help us take care of our teeth</p>

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<p>Communication & Language</p>	<p>Listening to stories Play and listen at the same time Use words to express thoughts and ideas Hold a conversation Follow simple instructions</p>	<p>Tell a past event in the correct order Follow simple instructions Understand question words: who, what, where Listen to others in a group</p>	<p>Listen and comment on stories and conversations Follow 2-part instructions Understand prepositions Understand why questions Use 'and' & 'because' to extend ideas Use vocabulary heard in stories or linked to curriculum areas Use past tense correctly Talk about characters in stories</p>	<p>Listen and comment on stories and conversations Follow 2-part instructions Understand prepositions Understand why questions Use 'and' & 'because' to extend ideas Use vocabulary heard in stories or linked to curriculum areas Use past tense correctly Talk about characters in stories</p>	<p>Listen and do for a short time Listen in different situations e.g. assembly Follow instructions with more components Understand and respond to questions: who, what, when, where, how & why Talk about the settings of stories including those set in other countries Express ideas and feelings about experiences using full sentences, including use of past, present and future tenses</p>	<p>Listening attentively and responding with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about stories and ask questions to clarify understanding. Hold conversation when engaged in back and-forth exchanges with teachers and peers Participate in small group, class and one-to-one discussions Offering own ideas with increasing confidence Use recently introduced vocabulary. Explain why things might happen, making use of recently introduced vocabulary Express ideas and feelings about experiences using full sentences, including use of past, present and future tenses</p>
<p>Physical</p>	<p>Use a pencil, scissors, jugs with control Balancing on bikes Negotiating space inside and outside when moving slowly Forming clockwise and anti-clockwise movements Learning to jump, hop & skip Rolling a ball or hoop</p>	<p>Use a pencil, scissors, jugs with control How to carry scissors safely Balancing on bikes Negotiating space inside and outside when moving at speed Forming clockwise and anti-clockwise movements</p>	<p>Begin to understand the direction of left and right Using scissors independently Forming some letters correctly Holding a pencil in a tripod grip Practise throwing and catching a ball</p>	<p>Begin to understand the direction of left and right Using scissors independently Forming some letters correctly Holding a pencil in a tripod grip Practise throwing and catching a ball</p>	<p>Being aware of ourselves in space Jump off an object and land appropriately to balance Form most letters correctly using a tripod grip Hitting stationary balls Understanding left and right</p>	<p>Running, jumping, dancing, hopping, skipping, climbing with energy and awareness of others Drawing and painting with accuracy and care Using cutlery correctly.</p>

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	Using the toilet independently Getting changed for PE with some help Changing shoes The importance of washing hands Teeth – the importance of keeping them clean	Learning to jump, hop & skip Rolling a ball or hoop Using the toilet independently Getting changed for PE with some help Changing shoes The importance of washing hands Forming some letters correctly	Practise kicking and trapping a ball How to transport equipment safely around the room Crossing the road safely	Practise kicking and trapping a ball Why we exercise, eat healthily & sleep		
PSED	Beginning and belonging Developing friendships Conflict resolution	My emotions My body and growing up	Keeping safe Me and my world	Identities and diversities	Healthy lifestyles	Healthy lifestyles
Literacy	Rhyme and alliteration – join in with rhymes Hearing initial sounds How to look after books & putting them away after we've read them Recognise phonemes and graphemes in phonics Blending sounds into words Talking about books we've read Handwriting patterns Hold a pencil Orally construct sentences Write an initial sound Recognise my name	Rhyme and alliteration – join in with rhymes Hearing initial sounds How to look after books Recognise phonemes and graphemes in phonics Blending sounds into words Talking about books we've read Handwriting patterns Hold a pencil Orally construct sentences Write an initial sound Learn 'red' words in phonics Tracking words across a page with finger Know what a full stop is	Learn phonemes, digraphs and red words in phonics Using finger to track words across a page with more skill Reading simple sentences Explaining what specific words mean Fiction/non-fiction texts Talk about title, blurb etc Know what a question mark is Form letters from phonics Segment words into sounds for writing, with support Use a capital letter for names and first words in sentences	Learn phonemes, digraphs and 'red' words in phonics Using finger to track words across a page with more skill Reading simple sentences Explaining what specific words mean Fiction/non-fiction texts Talk about title, blurb etc Know what a question mark is Form letters from phonics Segment words into sounds for writing, with support Begin to use a capital letter for names and first words in sentences	Learn digraphs and 'red' words in phonics Work on forming letters with more control and accuracy Write sentences and captions independently Capital letters and full stops Writing some 'red' words accurately Read simple sentences	Learn digraphs and 'red' words in phonics – know at least 10 digraphs Work on forming letters with more control and accuracy Write sentences and captions independently Capital letters and full stops Writing some 'red' words accurately Read simple sentences
Mathematics	2d and 3d shapes – identify and describe Counting rhymes Daily routines – counting numbers of children Subitising	2d and 3d shapes – identify and describe Counting rhymes Daily routines – counting numbers of children Pattern	Numbers 3 to 8 Subitise within 5 Composition Comparing numbers in a set Daily counting	Number 9 & 10 Doubles Odds & evens Ordering numbers Staircase pattern]	Adding & subtracting 1 within 10 Counting back from 10 Counting larger sets of objects	Intro Rekenreks Greater than/less than Recap number bonds to 5/10 Revisit patterns Daily counting

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		Comparing & ordering by size Subitising Number 1 & 2			Partitioning into equal groups Composition 5 and a bit Subitising to 6	Count beyond 20 Patterns in numbers
Understanding the World	Routines of the day Naming some parts of the body Birthdays Days of the week Months of the year Special people Changes as we grow Baking cakes/apple crumble Colour mixing Leaves changing colour	Making soup Shadows Lanterns vs electric light Make a circuit to light a bulb Nocturnal animals Hibernating animals Firework safety Changes in the weather	Transport – how do we travel to places near and further away Space – what does an astronaut do Old and new cars Maps Walk around Chatteris Trip to Ely Freezing and thawing water Forest	Stories set in other countries/cultures Describe and taste fruit Animals from other countries Collective nouns for animals Forest Trip to Church Farm	Life cycle of a bee Honey and bee keepers Wool cycle Our families and special people The farm Trip to Church Farm Dinosaurs Forest Changes in the weather	Minibeasts Make a bug hotel Life cycle of a butterfly Forest – changes through the year
Expressive Arts & Design	Washing our own paintbrushes/palettes Colour mixing Painting Drawing self-portraits and representing people and animals Art of Kandinsky – painting circles Rhymes and songs Music	Patterns Drawing round shadows Making paper chains Using clay – make an owl Cutting skills – make a lantern Rhymes and songs Music Drawing self-portraits and representing people and animals	Cross hatching (John Burningham) Galaxy pictures – metallic paint Make a paper aeroplane Rhymes and songs Music Use storylines in small world play	African art Draw an African mask Rhymes and songs Music Use storylines in small world play	Rhymes and songs Music Andy Goldsworthy – nature art Pebble art – use natural materials to create animals	Minibeast models Mix different shades of red for ladybirds Weave a spider’s web Finger paint caterpillars Rhymes and songs Music
RE	Our families and special people Harvest Birthdays Care for our environment	Our families and special people Remembrance Day Diwali Bonfire Night Christmas Care for our environment	Easter Some places are special to members of our community e.g. church Care for our environment	Differences between cultural communities Develop their sense of responsibility and membership of a community. Care for our environment	Continue to develop positive attitudes about the differences between people Care for our environment	See themselves as a valuable individual. Think about the perspectives of others. Care for our environment